

Expertise and Accountability in the U.S. Government

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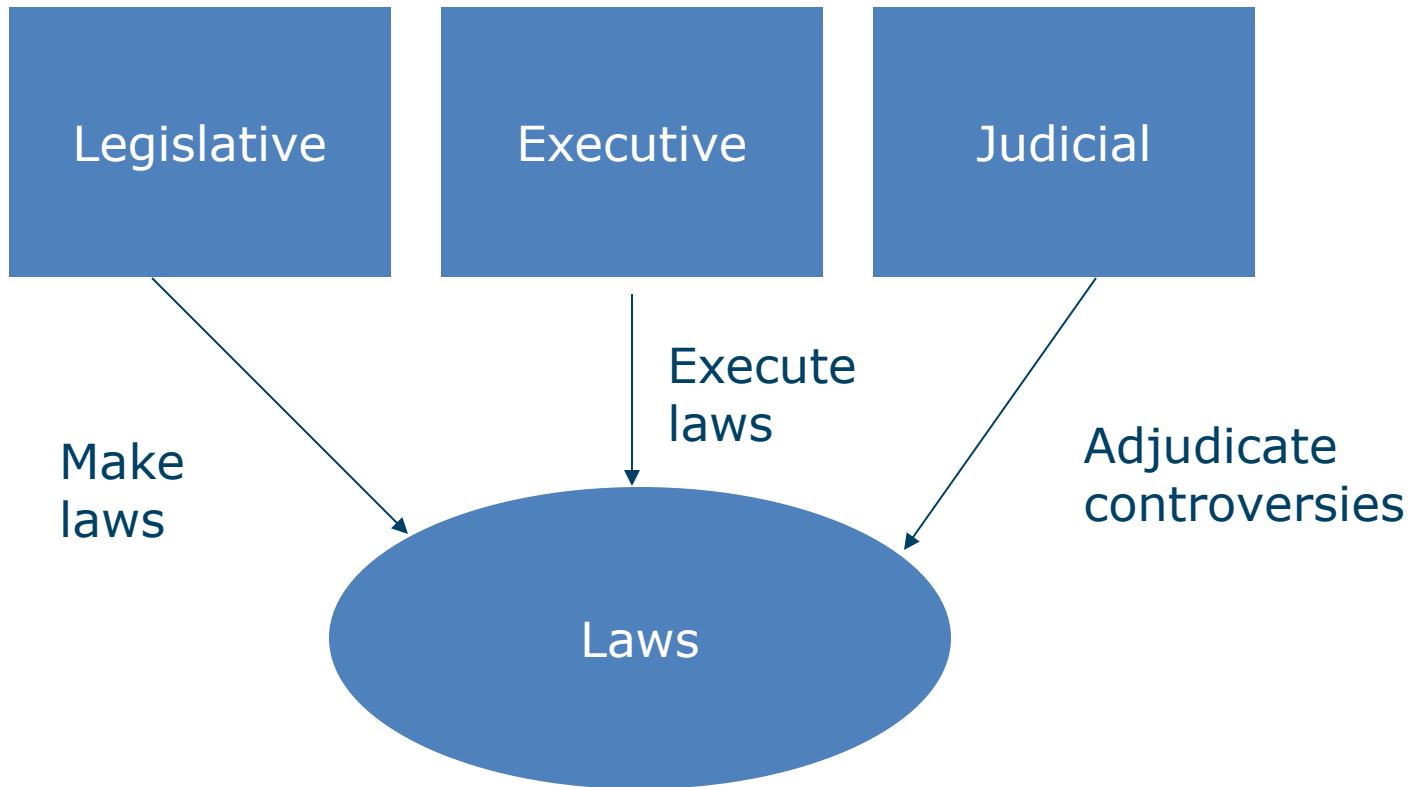
Transatlantic Law Forum

June 21, 2025

Agenda

- Deference to expertise in U.S.
- Justification for deference
 - Technical expertise
 - Policy judgment
- Challenges
- Recommendations

Roles of Three Branches



2024 – Loper Bright v. Raimondo

- “Chevron is overruled”
 - Courts should no longer defer to agency interpretations of ambiguous statutes.
- Courts must
 - Exercise independent judgment in deciding whether agency acted within statutory authority.
- Remaining deference
 - Scientific and technical expertise
 - Policy judgment

Justifications

- Courts
 - Apolitical
 - Identify “what the law is”
- Congress
 - Political accountability
- Executive
 - Political accountability
 - Expertise

Prerequisites for Deference

- Ability to distinguish
 - Law
 - Fact (positive factors)
 - Policy (normative factors)
- Experts convey their knowledge objectively
- Policy officials take responsibility for policy decisions

Do Staff Objectively Convey Expertise?

- Incentives to blur positive & normative
 - Legislation
 - Judicial review
- Policy preferences disguised as fact
 - Fact alone rarely sufficient
- Behavioral biases amplify
 - Overconfidence
 - Confirmation

Are Policy Officials Accountable?

- Difficult to distinguish fact from policy
- Incentives to hide behind statistics etc.
- Behavioral biases
 - Confirmation
 - Temporal myopia

Post-Loper Challenges

- Congress
 - Less ambiguous but no less sweeping?
 - Distinguish positive from normative?
- Courts
 - Distinguish law from fact/policy?
 - Deference to non-law factors

Recommendations for Executive

- Clearly distinguish between scientific findings and policy judgments.
- Increase transparency about assumptions, uncertainties, and trade-offs.
- Present a range of plausible outcomes.
- Engage diverse input – experts & non-experts.
- Experiment, iterate, learn.

Recommendations for Congress

- Acknowledge that expertise alone cannot resolve policy questions.
- Write statutes that explicitly
 - Recognize trade-offs,
 - Acknowledge normative factors,
 - Encourage learning.

Recommendation for Courts

- Distinguish law from facts from policy.
- Establish epistemic deference:
 - Require demonstration of expertise.
 - Consider consistency across time and administrations.
- Demand clear, consistent reasoning and attention to peer review.



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