

GEORGE MASON UNIVERSITY ANTONIN SCALIA LAW SCHOOL



HENRY G. MANNE PROGRAM IN LAW & ECONOMICS STUDIES

MARCH 1 - 3, 2018

WORKSHOP ON THE ECONOMICS OF HIGHER EDUCATION

AGENDA

Thursday, March 1

TRAVEL DAY

No Events Planned

Friday, March 2

Meals - Marker 10 Classes - Big Bend Ballroom

7:30 AM - BREAKFAST 8:20 AM Marker 10

8:30 AM - WELCOME AND 8:35 AM INTRODUCTIONS

TODD J. ZYWICKI

George Mason University Foundation Professor of Law, George Mason University Antonin Scalia Law School

8:35 AM -10:00 AM CLASS 1: THE 3 "I'S"
OF HIGHER EDUCATION
ECONOMICS: INCENTIVES,
INNOVATION, AND
INFORMATION

RICHARD K. VEDDER

Distinguished Professor of Economics *Emeritus* and Director, The Center for College Affordability and Productivity, Ohio University

READING ASSIGNMENT

Vedder and Strehle, <u>Does College Pay? Diminishing</u>
<u>Returns and The Declining Advantages of a College</u>
<u>Degree</u>, Policy Paper from the Center for College Affordability and Productivity, and Ohio University (2017)

Vedder, <u>Thirty-Six Steps: The Path to Reforming American</u>
<u>Education</u>, Policy Paper from the Center for College
Affordability and Productivity (Washington, 2014)

Vedder, "Popping the Higher Education Bubble", *Minding the Campus* website, January 9, 2018, found at: https://www.mindingthecampus.org/2018/01/popping-the-higher-education-bubble/

HOTEL & CLASSES: Hyatt Regency Austin, 208 Barton Springs, Austin, TX 78704

Friday, March 2

Meals - Marker 10 Classes - Big Bend Ballroom

10:30 AM -12:00 PM CLASS 2: INTRODUCTION TO THE ECONOMICS OF HIGHER EDUCATION

SCOTT E. MASTEN

Professor of Business Economics and Public Policy, University of Michigan Stephen M. Ross School of Business

READING ASSIGNMENT CONTINUED:

Hansmann, "The Evolving Economic Structure of Higher Education," 79 University of Chicago Law Review 159 (No. 1, 2012)

Manne, "All Education is For-Profit Education," Column for the James G. Martin Center for Academic Renewal (June 25, 2014), available at:

https://www.jamesgmartin.center/2014/06/alleducation-is-for-profit-education/

Cowen and Papenfuss, "<u>The Economics of For-Profit Education</u>," in Hall (Ed.), *Doing More With Less: Making Colleges Work Better* (New York: Springer, 2010)

Masten, "The Senseless Monstrosity in Our Path:
Academic Bargains and the Rise of the American
University," in McCluskey and Zywicki (Eds.),
Unprofitable Schooling: Examining Causes of, and
Fixes for, America's Broken Ivory Tower (forthcoming)

12:00 PM -

GROUP LUNCH

12:50 PM

Marker 10

WORKSHOP ON THE ECONOMICS **OF HIGHER EDUCATION**

AGENDA

Friday, March 2

Meals - Marker 10 Classes - Big Bend Ballroom

1:00 PM -2:30 PM

CLASS 3: THE

ORGANIZATION AND

GOVERNANCE OF HIGHER

EDUCATION

SCOTT E. MASTEN

READING ASSIGNMENT

Continuation of Assignment from Class 2

3:00 PM -

CLASS 4:

4:30 PM

HIGHER EDUCATION,

STUDENT LOANS, AND THE REGULATORY

STATE

TODD J. ZYWICKI

READING ASSIGNMENT

Gross, et al, "What Matters in Student Loan Default: A Review of the Research Literature", 39 Journal of Student

Financial Aid 19 (No. 1, 2009)

Zywicki and Koopman, "The Changing of the Guard: The Political Economy of Administrative Bloat in American

Higher Education", Draft, 2017

Martin and Hill, "Baumol and Bowen Cost Effects in

Research Universities", Draft, March 2014

Chakrabarti, et al, "Who Is More Likely to Default on Student Loans?," Federal Reserve Bank of New York Liberty Street Economics (blog), November 20, 2017, found at:

http://libertystreeteconomics.newyorkfed.org/2017/11/

who-is-more-likely-to-default-on-student-loans.html

6:00 PM -9:00 PM

RECEPTION

AND

GROUP DINNER

Foothills I - 17th Floor

Saturday, March 3		Meals - Marker 10 Classes - Big Bend Ballroom
7:30 AM - 8:20 AM	BREAKFAST Marker 10	
8:30 AM - 10:00 AM	CLASS 5: PRICING, COMPETITION, AND ANTITRUST	READING ASSIGNMENT Marcus, "Colleges Say They Could Lower Tuition — If Only They Could Talk to Each Other About It," Washington Post (August 1, 2017), available at:

